



The ERICs in operation: key issues Attracting talent

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Why is it important to attracting talent?



Research Infrastructures are a vital element for the realization of the European Union as a knowledge-based society. RI are at the core of the Open Science and Open Innovation strategy and a major factor in its success being standing pillars for excellence in science.

The EU and Member States invested a significant budget in the development of Research Infrastructure. Questions about how to organize, maintain, manage and finance them have become a major topic. The introduction of the **ERIC legal** instrument in 2009 has helped especially the distributed RI to find an adequate solution for their distributed nature of linking many smaller RIs (often Core Facilities within research performing organisations) into a structured organization. At the same time this has created additional management and governance issues.



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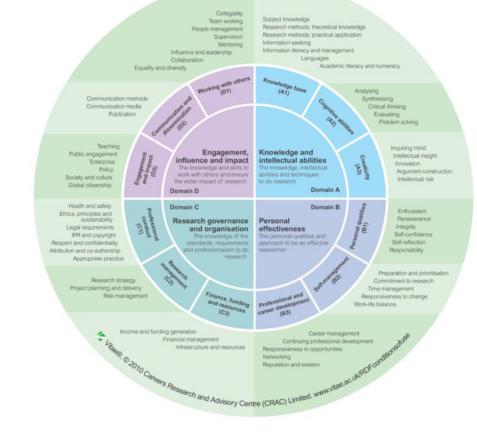


The **management** of Research Infrastructures has become a **central issue** to ensure an efficient interface with stakeholders as well as funding and political institutions.

RI are complex organizations

Managers and operators require a distinct set of competencies to deal with issues such as multinational operations, transnational access and data flow, different social security systems, different cultures, different legal systems etc.

'Employers and/or funders should ensure that all researchers at any stage of their career are given the opportunity for professional development and for improving their employability through access to measures for the continuing development of skills and competencies."





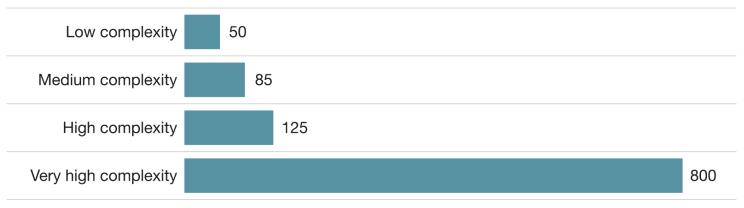
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Managers of research infrastructures must have a scientific understanding, be part of the scientific user community and at the same time balance the scientific needs and the technical possibilities with the management skills necessary for the operation of large, expensive facilities and the diplomatic skills required to engage with and define agreements between a large number of international actors.

Relationship between quality of talent and performance

Productivity gap between average performers and high performers, by job complexity, %



In highly complex organizations high performers are an astounding 800% more productive

Source McKinsey global survey: "war for talents"



Employee value proposition



What employees get for what they give.

"Gives" come in many flavors—time, effort, experience, expertiese, ideas.

"Gets" include tangible rewards, the experience of working in a RI, the way its leadership helps employees, and the substance of the work

If the employee value proposition is truly strong, RI will attract and retain the best talent.



Attracting talent



The MEMBER STATES

Employment and Crossborder:

Need to have common legal framework for employment

The EUROPEAN COMMISSION

EEA outlook: need to have common regulations concerning employment: difference between hosting an ERIC vs. a node

The SUSTAINABILTY

Avoid fragmentation of training initiatives

The MANAGEMENT

<u>Management role in the curricula :</u> Need for specific training for managers and operators of RIs New topics and skills to be included in the education curricula **RI & NODES** <u>Attract Talent:</u>

Provide career path for people who are involved in ERICs.

Need for specific training for managers and operators of RIs



Attracting talent: what to do



- to support RI to prepare the next generation of leaders of RI and empower their current staff
- to develop life-long management education specialised to tackle the specific challenges of RI
- to address their special multi-disciplinary training needs at the appropriate level
- to avoid fragmentation of training initiatives and to develop a sustainable business model for management training of middle and top level scientists in charge of management positions within the RIs.
- About 300k€/project on average are devoted to training activities, but this results in a scattered and fragmented training context
- The current educational and training programmes offered by Universities and Business Schools do not tackle the specific needs of RI and CFs





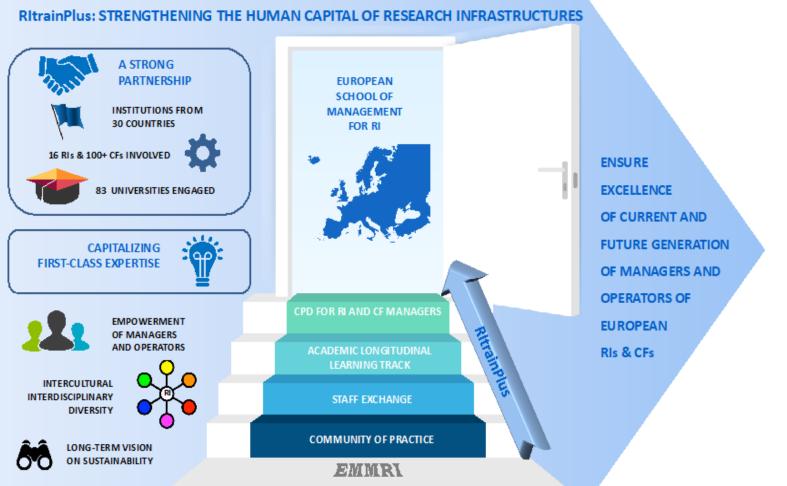
• STRENGTHENING THE HUMAN CAPITAL OF RESEARCH INFRASTRUCTURES

- Call name: Support to policy and international cooperation. INFRASUPP-02-2020
- Project Title: RItrainPlus #101008503
- Project Coordinator: Marialuisa Lavitrano



Attracting talent: what is going on *RItrain Plus*





RAMIRI & RITRAIN

RItrainPlus project is built on the experience gained in **RAMIRI** and **RItrain** projects and **goes further** with the aim of designing a training programme to strengthen knowledge and competencies not only for professionals currently working in RIs but also to prepare the future generations of managers and operators and to **pave the way for a career path**.



Attracting talent: what is going on *RItrain Plus objectives*



Establish a European School for Management of Research Infrastructures

Capable of addressing **specialized training courses** and workshops to meet the needs for professional skills on issues related to **governance**, **management**, **organisation**, **financial**, **data management**, **ethical and regulatory issues**, **socio-economic impact analysis**, **and internationalization** of Research Infrastructures.





The European School is a dedicated organisation for sustainable training

- Design and disseminate specific Learning Activities in academic tracks (from BA to PhD level)
- Deploy executive post-graduate courses
- Develop ad hoc curricula and training materials
- Foster staff exchange
- Establish a **Community of Practice**, to promote existing excellence and experience, and share knowledge.





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